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(School Library Journal) · Best Books for Teens (New York Public Library) · Best Informational Books for Older Readers (Chicago Public Library) Spanning more than 400 years, this classic bottom-up history examines the legacy of Indigenous peoples' resistance, resilience, and steadfast fight against imperialism. Going beyond the story of America as a country "discovered" by a few brave men in the "New World," Indigenous human rights advocate Roxanne Dunbar-Ortiz reveals the roles that settler colonialism and policies of American Indian genocide played in forming our national identity. The original academic text is fully adapted by renowned curriculum experts Debbie Reese and Jean Mendoza, for middle-grade and young adult readers to include discussion topics, archival images, original maps, recommendations for further reading, and other materials to encourage

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students, teachers, and general readers to think critically about their own place in history.

Now part of the HBO docuseries "Exterminate All the Brutes," written and directed by Raoul Peck 2015 Recipient of the American Book Award The first history of the United States told from the perspective of indigenous peoples Today in the United States, there are more than five hundred federally recognized Indigenous nations comprising nearly three million people, descendants of the fifteen million Native people who once inhabited this land. The centuries-long genocidal program of the US settler-colonial regimen has largely been omitted from history. Now, for the first time, acclaimed historian and activist Roxanne Dunbar-Ortiz offers a history of the United States told from the perspective of

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Indigenous peoples and reveals how Native Americans, for centuries, actively resisted expansion of the US empire. With growing support for movements such as the campaign to abolish Columbus Day and replace it with Indigenous Peoples ' Day and the Dakota Access Pipeline protest led by the Standing Rock Sioux Tribe, An Indigenous Peoples ' History of the United States is an essential resource providing historical threads that are crucial for understanding the present. In An Indigenous Peoples ' History of the United States, Dunbar-Ortiz adroitly challenges the founding myth of the United States and shows how policy against the Indigenous peoples was colonialist and designed to seize the territories of the original inhabitants, displacing or eliminating them. And as Dunbar-Ortiz reveals, this policy was praised in popular culture, through writers

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like James Fenimore Cooper and Walt Whitman, and in the highest offices of government and the military. Shockingly, as the genocidal policy reached its zenith under President Andrew Jackson, its ruthlessness was best articulated by US Army general Thomas S. Jesup, who, in 1836, wrote of the Seminoles: “ The country can be rid of them only by exterminating them. ” Spanning more than four hundred years, this classic bottom-up peoples ’ history radically reframes US history and explodes the silences that have haunted our national narrative. An Indigenous Peoples' History of the United States is a 2015 PEN Oakland-Josephine Miles Award for Excellence in Literature.

Guess what? The Indians didn ’ t save the Pilgrims from starvation by teaching them to grow corn. Thomas Jefferson thought

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Questions—rights—an idea reviled today—were even more important than the Constitution's checks and balances. The "Wild" West was more peaceful and a lot safer than most modern cities. And the biggest scandal of the Clinton years didn't involve an intern in a blue dress. Surprised? Don't be. In America, where history is riddled with misrepresentations, misunderstandings, and flat-out lies about the people and events that have shaped the nation, there's the history you know and then there's the truth. In *33 Questions About American History You're Not Supposed to Ask*, Thomas E. Woods Jr., the New York Times bestselling author of *The Politically Incorrect Guide to American History*, sets the record straight with a provocative look at the hidden truths about our nation's history—the ones that have been buried because they're too

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politically incorrect to discuss. Woods draws on real scholarship—as opposed to the myths, platitudes, and slogans so many other “ history ” books are based on—to ask and answer tough questions about American history, including: - Did the Founding Fathers support immigration? - Was the Civil War all about slavery? - Did the Framers really look to the American Indians as the model for the U.S. political system? - Was the U.S. Constitution meant to be a “ living, breathing ” document—and does it grant the federal government wide latitude to operate as it pleases? - Did Bill Clinton actually stop a genocide, as we ’ re told? You ’ d never know it from the history that ’ s been handed down to us, but the answer to all those questions is no. Woods ’ s eye-opening exploration reveals how much has been whitewashed from the historical record, overlooked, and skewed beyond

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**Recognition.** More informative than your last U.S. history class, 33 Questions About American History You ' re Not Supposed to Ask will have you wondering just how much about your nation ' s past you haven ' t been told.

"The Teaching of History" seeks to describe a system of teaching within the social environment that will contribute significantly toward the development of civic-mindedness in young people. The development of civic intelligence, that may prompt socialized behavior, is consistently employed as the standard to determine the contents of the book, the character of the discussions, and the color of the conclusions. This text presents a detailed study of the important problems that arise in teaching history, civics, and current social events in the elementary grades and junior high.



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