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One of the most important purposes of Anatomy is to give the student the ability to correctly identify the structures given and their relations. Based on a sound knowledge of anatomy is essential for good clinical practice. The department imparts training in the Gross Anatomy of Head and Neck, Embryology, Histology, and neuroanatomy.

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Educational website of dept. Anatomy and Neurosciences, Amsterdam University Medical Center. Its main focus is on neuroanatomy. Contains beautiful dissection photo's, gross and histological, tutorials, a visible human viewer of the brain, MR scan pictures, medical cases and stills of 3D reconstructions. Some parts in Dutch, some parts in English.

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We are primarily a teaching division with established expertise in human anatomy, including gross anatomy, neuroanatomy, clinical and surgical anatomy, developmental anatomy (embryology), and histology. In addition, the division has expertise in developing innovative teaching methods and novel educational software.

Since 1975, the Oklahoma Notes have been among the most widely used reviews for medical students preparing for Step 1 of the United States Medical Licensing Examination. OKN: Anatomy takes a unified approach to the subject, covering Embryology, Neuroanatomy, Histology, and Gross Anatomy. Like other Oklahoma Notes, Anatomy contains self-assessment questions, geared to the current USMLE format; tables and figures to promote rapid self-assessment and review; a low price; and coverage of just the information needed to ensure Boards success.

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This new text features a compilation of clinical cases that use a problem-based approach to illustrate the clinical significance of the subdisciplines of anatomy. Seven separate sections present anatomy in a regional format. Each section contains several clinical cases that walk you through various patients' presentation, history and physical examination information, laboratory and diagnostic test results, diagnosis, and treatment. A series of related questions and accompanying answers follow each clinical scenario, probing your understanding of the clinical issues relevant to that body region. Features more than 80 clinical scenarios that promote interactive learning and build a foundation of knowledge for clinical practice. Presents information in seven sections to correspond with a regional approach to anatomy: head and neck, back, thorax, pelvis and perineum, upper

extremity, and lower extremity. Covers the subdisciplines of anatomy including anatomic pathology · cell biology · embryology · gross anatomy · histology · neuroanatomy · and radiologic anatomy. Includes references to Gray's Anatomy for Students, and follows a parallel organization, making it easy to use both books together.

This book includes 1450 national board type multiple choice questions, covering gross anatomy, vertebral anatomy, general anatomy, neuroanatomy, histology and embryology.

The study of the Nervous System is -undoubtedly- becoming a very important field in Medical Studies. Without a good basis in Neuro-anatomy the interpretation of neurologic signs and symptoms in Clinical Medicine would be a very difficult -if not an impossible- task. In all leading Universities the " Anatomical Sciences " are now taught in the form of three, more or less, separate - but nevertheless allied - disciplines : 1. Gross morphology of the human body, excluding the brain. This forms the subject of Gross Anatomy " proper " . 2. Neuro-anatomy which entails the study of the gross morphology of the brain and spinal cord, as well as the study of their connections and tracts (a subject now called Tractology). 3. Histology and Embryology; the microscope being an important tool to study and understand both subjects. I am however, convinced that the most logical and the most productive approach to the study of the Nervous System is to combine the viewpoints of three closely dependent subjects: Neuro-anatomy, Neuro-physiology as well as a basis of Clinical Neurology. It has been my practice in conducting my lectures to place considerable emphasis on the " clinical aspects " ; I feel this is important as it strengthens motivation and gives the students a reason for learning their anatomical sciences in general and their Neuro-anatomy in practical. It has been my aim to place at the disposal of the medical students a book of convenient size which will provide them with a working knowledge on Neurology and also to select for them, from the great accumulation of material, the least but the most effective methods of dealing with the Nervous System. This book is not meant to be an exhaustive treatise on Neuro-anatomy. I only hope that it will offer a good basis of structure and function which will be of value in understanding how the brain and spinal cord function. I believe that the best textbook cannot take the place of a good lecture; yet I do also believe that the provision of well-planned illustrations is, perhaps, more important in understanding the different - and perhaps also difficult - connections of the Nervous System than in any other branch of medicine. The illustrations are presented in such a way that they clarify - and even amplify - the text.

The discipline of anatomy has had a pivotal influence on the history of medicine as it serves almost as the language of medicine. This concept has not been changed till today, but the modalities that we use to understand the subject have been significantly changed. This book is unique in that the essential contents are put together allowing one to browse through anatomical knowledge on a daily basis. It should also satisfy anyone who believes that medical faculty must follow a system which is educationally sound. Developing an excellent anatomy curriculum, assessment system, and anatomy resource centre are key to success that will allow us to address the question of how do we teach anatomy? If we have to continue teaching an important subject such as anatomy to medical students, we must be innovative in terms of our approach of teaching in the presence of decreased contact hours to fulfil the curricular need of more integration. This book will target medical educationists and students who may find it easier to develop concepts in gross anatomy, embryology, histology and neuroanatomy. Since planning learning experiences, their implementation and student assessment, are closely related activities, care is taken to develop a process for clinically-oriented multiple choice questions in anatomy that satisfy the theme and objectives of anatomy. The issues related to laboratory activities have also been addressed so as to emphasise objective-structured practical examination that is integrated and clinically relevant during the early period of the medical curriculum. The students perception has been brought to our attention and given a great focus. This book for the first time addresses education in anatomy and provides a great resource for medical schools engaged in problem-based learning or integrated systems curriculums.

This comprehensive atlas depicts the entire range of normal variants seen on neuroradiologic images, helping radiologists "decode" appearances that can be misdiagnosed as pathology. The book features nearly 900 radiographs that show normal variants seen on plain film, MR, CT, and angiographic images, plus accompanying line drawings that demonstrate normal angiogram patterns and other pertinent anatomy. Dr. Jenkins, a well-known neuroradiologist, takes a multimodality approach to the cranium, sella, orbit, face, sinuses, neck, and spine. In an easy-to-follow format, he provides the information radiologists need to identify unusual features...assess their significance...avoid unnecessary, expensive studies...and minimize exposure and risk.

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