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Applied Psychology | University College Cork

As a student on the BA Applied Psychology, you get a chance to engage with a wide breadth of topics. The degree follows a rich, varied and challenging curriculum, from history to neuroscience, culture to biology, from children to the elderly, from professional skills to statistical and laboratory skills.

Applied Psychology | Applied Psychology degree cork

The BA Applied Psychology at UCC is a three-year full-time level 8 honours degree which provides the foundation for a career in psychology and affiliated fields. The BA Applied Psychology offers courses in all of the core areas of modern psychology including, Cognitive, Biological, Developmental, Abnormal and Forensic and graduates are eligible for graduate membership of the Psychological ...

BA Applied Psychology (CK420) | University College Cork

The MA in Applied Psychology gives you an advanced understanding of the discipline of psychology in applied settings. The course is designed to help you appreciate the potential and values of applied psychology, think critically about psychological theory and practice and give you the opportunity to explore your own particular interests.

MA in Applied Psychology — Applied Psychology Masters

The Bachelor 's Degree in Applied Psychology gives students foundational knowledge of psychological theory and research methods and how they are utilized in real world situations. Psychology is the study of human minds, experiences and relationships. It is a fascinating lens through which we can examine and change the world we live in.

Applied Psychology | The University of the Commonwealth

The MA in Applied Psychology (Mental Health) is currently open for applications for 2020. All applications must be submitted by the online closing date for this programme: 20 March 2020. The MA in Applied Psychology (Mental Health) gives you an advanced understanding of the discipline of psychology in mental health settings.

MAAP Mental Health — Applied Psychology Masters Ireland | UCC

The Doctor of Clinical Psychology is a full-time, three year postgraduate professional course in clinical psychology, designed to train psychologists to be eligible for appointment as Clinical Psychologists in the health services. The clinical psychology programme at University College Cork is the newest in Ireland.

Doctor of Clinical Psychology | University College Cork

Lecturer; Director, MA Applied Psychology (Mental Health); Strategic Lead for Student Placements: 021 490 4600: m.dempsey@ucc.ie: Dr Zelda Di Blasi: Lecturer; Co-Director, MA Applied Psychology (Coaching and Positive Psychology) 021 490 4505: z.diblasi@ucc.ie: Dr Samantha Dockray: Senior Lecturer; Strategic Lead for Research and Innovation: 021 490 4504: s.dockray@ucc.ie: Dr Audrey DunnGalvin ...

Academic Staff | University College Cork

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People | University College Cork

Evidence-based coaching psychology is the science of forming appropriate goals in line with our values, increasing motivation towards goal attainment, and then bringing to bear methodologies to achieve these goals. Positive Psychology is the science of well-being, strengths and the achievement of our potential, and all that is good in us.

MA Positive & Coaching Psychology — Applied Psychology

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Evidence-based coaching psychology is the science of forming appropriate goals in line with our values, increasing motivation towards goal attainment, and then bringing to bear methodologies to achieve these goals. Positive Psychology is the science of well-being, strengths and the achievement of our potential, and all that is good in us.

MA | Psychology — Applied Psychology — Positive Coaching

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PG6009 — Applied Psychology — UCC Library at University

Applied Psychology - Masters by Research Theses [1] Applied Psychology - Reports [15] Recently added. Psychometric properties and calibration of the SPOREEM (Students ' Perception of the Operating Room Educational Environment Measure) Klemmt, Chantal; Backhaus, Joy; Jeske, Debora; Koenig, Sarah (Elsevier B.V., 2020-11-06) Objective: The experience in the operating room is considered as a ...

Applied Psychology — University College Cork

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Developing your learning skills is one of the best investments you can make. We all need to be lifelong learners now. Whether you are an experienced student or just starting out this book will stimulate, guide and support you. It will make you think about yourself and how your mind learns. And it will change forever the way that you study.Topics include:- motivating yourself and managing your time- taking full advantage of your computer- reading with concentration and understanding- developing flexible note-taking strategies- getting the most from seminars and workshops- making presentations- researching online- handling numbers and charts with confidence- writing clear, well argued assignments- doing yourself justice in exams.For more information, go to www.goodstudyguide.co.uk

Peer-to-peer exchange is a type of sharing that involves the transfer of valued resources, such as goods and services, among members of a local community and/or between parties who have not met before the exchange encounter. It involves online systems that allow strangers to exchange in ways that were previously confined to the realm of kinship and friendship. Through the examples in this book, we encounter attempts to foster the sharing of goods and services in local communities and consider the intricacies of sharing homes temporarily with strangers (also referred to as hospitality exchange or network hospitality). Some of the exchange arrangements discussed involve money while others explicitly ban participants from using it. All rely on digital technologies, but the trickiest challenges have more to do with social interaction than technical features. This book explores what makes peer-to-peer exchange challenging, with an emphasis on reciprocity, closeness, and participation: How should we reciprocate? How might we manage interactions with those we encounter to attain some closeness but not too much? What keeps people from getting involved or draws them into exchange activities that they would rather avoid? This book adds to the growing body of research on exchange platforms and the sharing economy. It provides empirical examples and conceptual grounding for thinking about interpersonal challenges in peer-to-peer exchange and the efforts that are required for exchange arrangements to flourish. It offers inspiration for how we might think and design differently to better understand and support the efforts of those involved in peer-to-peer exchange. While the issues cannot be simply "solved" by technology, it matters which digital tools an exchange arrangement relies on, and even seemingly small design decisions can have a significant impact on what it is like to participate in exchange processes. The technologies that support exchange arrangements—often platforms of some sort—can be driven by differing sets of values and commitments. This book invites students and scholars in the Human — Computer Interaction community, and beyond, to envision and design alternative exchange arrangements and future economies.

This introduction to R for students of psychology and health sciences aims to fast-track the reader through some of the most difficult aspects of learning to do data analysis and statistics. It demonstrates the benefits for reproducibility and reliability of using a programming language over commercial software packages such as SPSS. The early chapters build at a gentle pace, to give the reader confidence in moving from a point-and-click software environment, to the more robust and reliable world of statistical coding. This is a thoroughly modern and up-to-date approach using RStudio and the tidyverse. A range of R packages relevant to psychological research are discussed in detail. A great deal of research in the health sciences concerns questionnaire data, which may require recoding, aggregation and transformation before quantitative techniques and statistical analysis can be applied. R offers many useful and transparent functions to process data and check psychometric properties. These are illustrated in detail, along with a wide range of tools R affords for data visualisation. Many introductory statistics books for the health sciences rely on toy examples - in contrast, this book benefits from utilising open datasets from published psychological studies, to both motivate and demonstrate the transition from data manipulation and analysis to published report. R Markdown is becoming the preferred method for communicating in the open science community. This book also covers the detail of how to integrate the use of R Markdown documents into the research workflow and how to use these in preparing manuscripts for publication, adhering to the latest APA style guidelines.

This book seeks to build bridges between neuroscience and social science empirical researchers and theorists working around the world, integrating perspectives from both fields, separating real from spurious divides between them and delineating new challenges for future investigation. Since its inception in the early 2000s, multilevel social neuroscience has dramatically reshaped our understanding of the affective and cultural dimensions of neurocognition. Thanks to its explanatory pluralism, this field has moved beyond long standing dichotomies and reductionisms, offering a neurobiological perspective on topics classically monopolized by non-scientific traditions, such as consciousness, subjectivity, and intersubjectivity. Moreover, it has forged new paths for dialogue with disciplines which directly address societal dynamics, such as economics, law, education, public policy making and sociology. At the same time, beyond internal changes in the field of neuroscience, new problems emerge in the dialogue with other disciplines. Neuroscience and Social Science — The Missing Link puts together contributions by experts interested in the convergences, divergences, and controversies across these fields. The volume presents empirical studies on the interplay between relevant levels of inquiry (neural, psychological, social), chapters rooted in specific scholarly traditions (neuroscience, sociology, philosophy of science, public policy making), as well as proposals of new theoretical foundations to enhance the rapprochement in question. By putting neuroscientists and social scientists face to face, the book promotes new reflections on this much needed marriage while opening opportunities for social neuroscience to plunge from the laboratory into the core of social life. This transdisciplinary approach makes Neuroscience and Social Science — The Missing Link an important resource for students, teachers, and researchers interested in the social dimension of human mind working in different fields, such as social neuroscience, social sciences, cognitive science, psychology, behavioral science, linguistics, and philosophy.