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There's plenty of
evidence on why we
shouldn't be publishing
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articles, including the
fact that many, many
collections are derailed.

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There's also the issue that edited volumes take way longer than a journal issue to publish (even though journals are getting to the ridiculous point where it takes 3 years from submission to publication).

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chapter instead of ...

A couple of weeks ago a colleague suggested that I might want to offer

some advice on whether it was better to write a book, a journal article or a book chapter.

Coincidentally, just this week @deevybee published a blog post which suggested that writing book chapters was a recipe for 'burying

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is writing a book

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beyond early childhood. The author explores recent developments across international contexts which endorse play, and argues for critical engagement with some aspects of policy discourse in how 'educational play' is constructed.

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This Open Access book
examines children's
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presenting empirical
research from Australia,
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families' and children's access to and participation in outdoor spaces and nature. The findings highlight how institutional practices are shaped by pedagogical content, teachers' training, institutional regulations and societal perceptions of nature, children and suitable, sustainable education for young

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children. Due to crises, such as climate change and the recent pandemic, specific focus on the outdoors and nature in cultural formation is timely for the cultural-historical theoretical tradition. In doing so, the book provides empirical and theoretical support for policy makers, researchers, educators

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and families to enhance, increase and sustain outdoor and nature education.

Research on linguistically and culturally sustaining education has recently placed increased attention on the need to rethink the field by promoting more equitable linguistic

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pedagogical opportunities for all students, including immigrant and newcomer youth. It has been evident for some time that immigration patterns around the globe have been increasingly shifting, posing a new challenge to educators. As a result, there is a gap in the literature that is meant

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to address educational practices for immigrant communities comprehensively. The Handbook of Research on Advancing Language Equity Practices With Immigrant Communities is a critical scholarly book that explores issues of linguistic and educational equity with immigrant communities around the globe in an

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and actions can help keep people safe, help them cope with emotions, and ultimately bring their experience into context leading to meaningful results. But as this crisis shifts beyond public health and workplace safety, there are implications for business continuity, job loss, and radically different ways of

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working. While some may already seek meaning from the crisis and move towards the “next normal,” others feel a growing uncertainty and are worried about the future. Therefore, it is important to analyze the role of stakeholders during these uncertain times. Stakeholder Strategies for Reducing

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the Impact of Global Health Crises provides a comprehensive resource on stakeholder action and strategies to deal with crises by analyzing the needs of society during global health crises, how stakeholders should communicate, and how resilience and peace can be promoted in times of chaos. The chapters cover the roles

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of stakeholders during a pandemic spanning from the government and international development agencies to industry and non-government organizations, community-based organizations, and more. This book not only highlights the responsibilities of each of the stakeholders but

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these technologies. It presents different types of emerging communication

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