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Chemistry: Core Concepts continues the substantial commitment of Wiley to chemistry education in Australia and New Zealand. The text has been developed by a group of leading chemistry educators for students entering university with little or no background in chemistry. It presents the core concepts in chemistry at a level that will enable students to build confidence and achieve success in their university chemistry studies in discipline areas such as the applied sciences, health sciences and engineering. All the fundamentals are covered -- including the use of chemistry language, symbols and molecular structures -- and it also develops the requisite quantitative skills. Chemistry: Core Concepts has been adapted from Wiley's market leading Chemistry text by Blackman, Bottle, Schmid, Mocerino and Wille. Many of the strengths of this book have been retained, however the narrative has been abridged and simplified to make it more accessible for foundation students. A hallmark feature of the core text is the 'stepped' demonstration problems, which model a consistent problem-solving methodology designed to encourage students to break complex tasks down into their constituent parts. Another key pedagogical element of the text is the 'Chemical Connections' feature, which brings additional meaning to the study of chemistry by highlighting the connections between the chemical concepts within the chapter and local applications of that chemistry in the world around us. Importantly, Chemistry: Core Concepts was envisaged as a print/digital product, where the narrative in the text is designed to be rendered as an interactive journey through a media-enhanced E-Text, providing students with the opportunity to view chemical reactions as movies, demonstration problems as animations and end-of-chapter questions are presented as online revision quizzes that provide instant feedback and progress reports. The digital version of the text will be delivered in the ground-breaking WileyPLUS Learning Space framework, an exciting new teaching and learning environment that provides a personalised learning experience for

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Questions around 'the body' are central to social theory. Our changing understanding of the body now challenges the ways we conceive power, ideology, subjectivity and social and cultural process. *The Body: the key concepts* highlights and analyses the debates which make the body central to current sociological, psychological, cultural and feminist thinking. Today, questions around the body are intrinsic to a wide range of debates - from technological developments in media and communications, to socio-cultural questions around representation, performance, class, race, gender and sexuality, to the more 'physical' concerns of health and illness, sleep, diet and eating disorders, body parts and the senses. *The Body: the key concepts* is the ideal introduction for any student seeking a concise and up-to-date analysis of the complex and influential debates around the body in contemporary culture.

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The Science of Attitudes is the first book to integrate classic and modern research in the field of attitudes at a scholarly level. Designed primarily for advanced undergraduates and graduate students, the presentation of research will also be useful for current scholars in all disciplines who are interested in how attitudes are formed and changed. The treatment of attitudes is both thorough and unique, taking a historical approach while simultaneously highlighting contemporary views and controversies. The book traces attitudes research from the inception of scientific study following World War II to the issues and methods of research that are prominent features of today's research. Researchers in the field of attitudes will be particularly interested in classic and modern research on the organization, structure, strength and function of attitudes. Researchers in the field of persuasion will be particularly interested in work on attitude change focusing on propositional and associative learning, metacognition and dynamic theories of dissonance, balance and reactance. The book is designed to present the integration of the properties of the attitude with the dynamic considerations of attitude change. The Science of Attitudes is also the first

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book on attitudes to devote entire chapters to work on implicit measurements, resistance to persuasion, and social neuroscience.

This third edition updates and expands the material presented in the best-selling first and second editions of *Basic Hazardous Waste Management*. It covers health and safety issues affecting hazardous waste workers, management and regulation of radioactive and biomedical/infectious wastes, as well as current trends in technologies. While the topics have been completely revised, the author employs the same practical approach that made the previous editions so popular. Chapters are structured to first outline the issue, subject, or technology, then to describe generic practice, and then to conclude with a summary of the statutory or regulatory approach. Blackman introduces fundamental issues such as human health hazards; the environmental impacts of toxic, reactive, and ignitable materials; the mobility, pathways and fates of released hazardous materials; and the roles of science, technology, and risk assessment in the standards-setting process. He explores hazardous waste site remediation technology, and the application of federal statutes, regulations, programs, and policies to the cleanup of contaminated sites. This text provides an introductory framework-which can serve as the foundation for a program of study in traditional as well as modern hazardous waste management-or a component of a related program. Its overview format provides numerous references to more detailed materials to assist the student or instructor in expansion on specific topics.

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