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two-dimensional rubrics with levels of achievement as columns and assessment criteria as rows. Allows you to assess participants' achievements based on multiple criteria using a single rubric. You can assign different weights (value) to different criteria and include an overall achievement by totaling the criteria; written in a table form.

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how to construct them, use them to align course content to learning outcomes, and apply them in a wide variety of courses, and to all forms of assignment. Reflecting developments since publication of the first edition, the authors have extended coverage to include:

- * Expanded discussion on use of rubrics for grading
- * Grading on-line with rubrics
- * Wider coverage of rubric types (e.g., holistic, rating scales)
- * Rubric construction in student affairs
- * Pros and cons of working with "ready-made" rubrics
- * Using rubrics to improve your teaching, and for SoTL
- * Use of rubrics in program assessment (case study)
- * Application of rubrics in the arts, for study abroad, service learning and students' independent learning
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Educators continue to strive for advanced teaching methods to bridge the gap between native and non-native English speaking

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Use your course's big ideas to accelerate students' growth as writers and critical thinkers The newly revised third edition of *Engaging Ideas* delivers a step-by-step guide

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classroom to promote active learning This book demonstrates how writing can easily be integrated with other critical thinking activities such as inquiry discussions, simulation games, classroom debates, and interactive lectures. The reward of this book is watching students come to class better prepared, more vested in the questions your course investigates, more apt to study purposefully, and more likely to submit high-quality work. Perfect for higher education faculty and curriculum designers across all disciplines, Engaging Ideas will also earn a place in the libraries of graduate students in higher education.

This book takes a developmental perspective at the use of scoring rubrics to assess student work. Citing developmental characteristics of each age, the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from

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kindergarten through adult/college. After a presentation of foundation information on rubrics, separate chapters are devoted to each grade level from primary through adult. Written so that each chapter can be addressed independently, the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs. The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades. An updated annotated listing of recommended rubric websites is included.

"How might we help teachers use classroom assessments to gather appropriate evidence for all valued learning goals? How might our classroom assessments serve to promote learning, not just measure it? This book addresses these questions by offering a practical and proven Assessment Planning

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Framework. The Framework examines four different types of learning goals, considers various purposes and audiences for assessment, reviews five categories of assessment methods, and presents options for communicating results. This updated edition addresses the assessment of academic standards as well as transdisciplinary outcomes (e.g., 21st century skills), and describes the principles and practices underlying standards-based grading" --

Replete with strategies, examples, and reproducibles, this guide is invaluable for any teacher who wants to boost student achievement in writing for any subject or grade level!

This book provides an actionable framework for leaders looking to implement a long-term professional learning plan that

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extends professional development beyond a handful of days each year to create a “ coaching culture ” that supports teachers as they move toward blended learning. Blended learning expert Catlin Tucker provides tools and resources for embedding professional learning into your school ’ s culture, including: Coaching protocols
Templates for feedback Lesson planning resources for blended learning Rubrics for evaluation Stories and tips from blended learning coaches Vignettes from teachers who have successfully shifted to a blended learning model Reflection questions for leading book studies

This book by Sheryn Spencer Waterman follows the bestselling Handbook on Differentiated Instruction for Middle and High Schools. With numerous examples and strategies, it is an all-inclusive manual on assessing student readiness, interests,

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learning and thinking styles. It includes examples of Pre-, Formative and Summative assessments Informal and formal assessments Oral and written assessments Project and performance assessments Highly structured and enrichment assessments for struggling to gifted students Assessment tools and rubrics

What does college teach, really? As demands for accountability intensify, meaningful measurement of broad college outcomes becomes increasingly important. Here, you'll take a journey through the history of assessment instruments, starting with the creation of the first general outcomes assessment tools in the 1980s. You'll follow the evolution of the tools, writing and critical thinking, and finally the concept of value-added analysis, an appealing but elusive goal for assessors.

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