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decimal fraction. (1) 1.2 Without the use of
a calculator and showing all working,
determine between which two integers 39
lies. (2) 1.3 A set of numbers is represented
on the number line below: 1.3.1-3 -2 -1 0
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QUESTION 1 MULTIPLE CHOICE

QUESTIONS Four options are provided

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Public Protection and Disaster Relief (PPDR) agencies rely on the use of Private/Professional Mobile Radio (PMR) technologies such as TETRA, TETRAPOL, and APCO 25 which were conceived in the 1990s, in parallel with the second generation (2G) of mobile communications systems. Whilst PMR systems offer a rich set of voice-centric services, with a number of features matched to the special requirements of PPDR, the data transmission capabilities of these PMR technologies are rather limited and lag far behind the technological advances made in the commercial wireless domain. As a result, Long Term Evolution (LTE) technology for mobile broadband PPDR is increasingly backed as the technology of choice for future

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PPDR communications, and technical work is currently being undertaken within the 3rd Generation Partnership Project (3GPP), the organisation in charge of LTE standardisation, to add a number of improved capabilities and features to the LTE standard that will further increase its suitability for PPDR and other professional users. This book provides a timely and comprehensive overview of the introduction of LTE technology for PPDR communications. It looks at operational scenarios and emerging multimedia and data-centric applications which have the potential to improve the efficiency of disaster recovery operation. There is a discussion of the main techno-economic drivers which are believed to be pivotal for an efficient and cost-efficient delivery of mobile broadband PPDR communications. The capabilities and features of the LTE standard for

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improved support of mission-critical communications are also covered, as is the applicability of Mobile Virtual Network Operator (MVNO) models for the delivery of PPDR services through commercial networks. This book offers a wide and deep analysis of the incoming evolution of PPDR domain, covering user need and technologies, normative and economic topics including those in the framework of commercial and PPDR domains' convergence and interoperability. It provides a highly original reference to the driving subjects and trend of PPDR evolution worldwide. Chapter headings include:- Public Protection and Disaster Relief communications / Private Mobile Radio systems / Mobile Broadband data needs and requirements / Mobile Broadband systems for PPDR communications / LTE technology for PPDR /

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Supplementing LTE / Spectrum use for PPDR / MNVO model for PPDR / Interconnection of PPDR networks / State of play

The 2013/2014 Education for All Global Monitoring Report shows that a lack of attention to education quality and a failure to reach the marginalized have contributed to a learning crisis that needs urgent attention. Worldwide, 250 million children many of them from disadvantaged backgrounds are not learning the basics. Teaching and Learning: Achieving Quality for All describes how policy-makers can support and sustain a quality education system for all children, regardless of background, by providing the best teachers. The Report also documents global progress in achieving Education for All goals and provides lessons for setting a new

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education agenda post-2015. In addition, the Report identifies that insufficient financing is hindering advances in education.

This book describes the phases for innovative metallurgical process development, from concept to commercialization. Key features of the book include:

- Need for process innovation
- Selection and optimization of process steps
- Determination of the commercial feasibility of a process including engineering and equipment selection
- Determination of the environmental footprint of a process

Case-study examples of innovative process development

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The light-duty vehicle fleet is expected to undergo substantial technological changes over the next several decades. New powertrain designs, alternative fuels, advanced materials and significant changes to the vehicle body are being driven by increasingly stringent fuel economy and greenhouse gas emission standards. By the end of the next decade, cars and light-duty trucks will be more fuel efficient, weigh less, emit less air pollutants, have more safety features, and will be more expensive to purchase relative to current vehicles. Though the gasoline-powered spark ignition engine will continue to be the dominant powertrain configuration even through 2030, such vehicles will be equipped with advanced technologies, materials, electronics and controls, and aerodynamics. And by 2030, the deployment of alternative methods to

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propel and fuel vehicles and alternative modes of transportation, including autonomous vehicles, will be well underway. What are these new technologies - how will they work, and will some technologies be more effective than others? Written to inform The United States Department of Transportation's National Highway Traffic Safety Administration (NHTSA) and Environmental Protection Agency (EPA) Corporate Average Fuel Economy (CAFE) and greenhouse gas (GHG) emission standards, this new report from the National Research Council is a technical evaluation of costs, benefits, and implementation issues of fuel reduction technologies for next-generation light-duty vehicles. Cost, Effectiveness, and Deployment of Fuel Economy Technologies for Light-Duty Vehicles estimates the cost, potential efficiency

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improvements, and barriers to commercial deployment of technologies that might be employed from 2020 to 2030. This report describes these promising technologies and makes recommendations for their inclusion on the list of technologies applicable for the 2017-2025 CAFE standards.

Commercial aspects of college football and basketball during the mid- to late 20th century were dominated by a few "get rich quick" schools. Though the NCAA was responsible for controlling such facets of college sports, the organization was unwilling and unable to control the excesses of the few who opposed the majority opinion. The result was a period of corruption, rules violations, unnecessary injuries and overspending. These events led to the formation of larger conferences, richer bowl games and rules intended to

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preserve the "money-making" value of college football and basketball. This book explores gambling, academic fraud, illegal booster activity and the single-minded pursuit of television contracts in college sports, as well as the NCAA's involvement--or lack thereof--in such cases.

For nearly two decades, pundits have been predicting the demise of higher education in the United States. Our colleges and universities will soon find themselves competing for students with universities from around the world. With the advent of massive open online courses ("MOOCS") over the past two years, predictions that higher education will be the next industry to undergo "disruption" have become more frequent and fervent. Currently a university's reputation relies heavily on the "four Rs" in which the most elite schools

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thrive—rankings, research, real estate, and rah! (i.e. sports). But for the majority of students who are not attending these elite institutions, the "four Rs" offer poor value for the expense of a college education. Craig sees the future of higher education in online degrees that unbundle course offerings to offer a true bottom line return for the majority of students in terms of graduation, employment, and wages. *College Disrupted* details the changes that American higher education will undergo, including the transformation from packaged courses and degrees to truly unbundled course offerings, along with those that it will not. Written by a professional at the only investment firm focused on the higher education market, *College Disrupted* takes a creative view of the forces roiling higher education and the likely outcome, including light-hearted, real-life anecdotes that illustrate the

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author's points.

Interrupting Class Inequality in Higher Education explores why socioeconomic inequality persists in higher education despite widespread knowledge of the problem. Through a critical analysis of the current leadership practices and policy narratives that perpetuate socioeconomic inequality, this book outlines the trends that negatively impact low- and middle-income students and offers effective tools for creating a more equitable future for higher education. By taking a solution-focused approach, this book will help higher education students, leaders, and policy makers move from despair and inertia to hope and action.

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