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## **Department of Landscape Architecture - University of Sheffield**

The Times Good University Guide 2018 ranks Sheffield 3rd in the UK for Architecture. Our Department of Landscape is rated the UK No 1 for innovative research by the 2014 Research Excellence Framework. The two departments share a strong social and environmental focus and a passion for design.

## **Study Architecture and Landscape at University of ...**

The Department of Landscape Architecture Summer Exhibition showcases the outstanding

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work undertaken by our graduating students. Design projects are exhibited on floors 10, 11 and 12 of the Arts Tower and include work from third and fifth-year undergraduates and final year postgraduate students.

## **Summer exhibition | Landscape | The University of Sheffield**

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## **Landscape Architecture Catalogue Page - University of ...**

Landscape Architecture BSc This course aims to educate landscape architects who have a more in-depth understanding of ecology and habitat creation. If you enjoy subjects related to biology or environmental sciences, or have a keen interest in the natural world, this course will equip you to combine a more detailed appreciation of ecological processes and how they work within the designed landscape.



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## **Sheffield**

Architecture and Landscape BA Gain two professional qualifications, in architecture and landscape architecture, with this unique three year honours degree. The dual degree course is an exciting and challenging programme which explores the integrated design of buildings and the wider landscape environment. Start: September 2021

## **Undergraduate (RIBA Part 1) courses - University of Sheffield**

It is this combination of a rigorous academic base and accretive professional direction

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that exemplifies architecture at Sheffield. The dual degrees in Architecture and Landscape Architecture and Structural Engineering and Architecture enable students to integrate their architectural design work with an additional discipline, ultimately achieving dual professional qualifications.

## **University of Sheffield - Schools of Architecture ...**

Postgraduate Diploma in Landscape Architecture is accredited by the Landscape Institute and the International Federation of Landscape Architects. This is a two-year

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conversion course for graduates who want to qualify and work as professional landscape architects.

## **Landscape Architecture - University of Sheffield ...**

Sheffield's Department of Landscape is consistently ranked among the UK's very best. Staff in the department are award-winning designers in their own right. Many of them are involved in high-profile projects to transform urban areas in Sheffield, London and elsewhere.

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Landscape architecture and design Sheffield's Department of Landscape is consistently ranked among the UK's very best. Staff in the department are award-winning designers in their own right. Many of them are involved in high-profile projects to transform urban areas in Sheffield, London and elsewhere.

## **Study Landscape Architecture at University of Sheffield ...**

Landscape experts open gardens for charity 5 August 2019. Three academics from the

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University of Sheffield's Department of Landscape Architecture, have opened their home gardens to the public in July to raise money for the National Garden Scheme.

## **News - News - Landscape - The University of Sheffield**

UCAS CODE K3K4 Sheffield's Department of Landscape is consistently ranked among the UK's very best. Staff in the department are award-winning designers in their own right. Many of them are involved in high-profile projects to transform urban areas in Sheffield, London and elsewhere.

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## **Landscape Architecture BA (Hons) at University of Sheffield**

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## **School of Architecture - University of Sheffield**

Postgraduate Diploma in Landscape Architecture is accredited by the Landscape Institute and the International Federation of Landscape Architects. This is a two-year conversion course for graduates who want to

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qualify and work as professional landscape architects.

This book is an introduction to landscape architecture for students. Landscape architecture is a visual subject so the book is be illustrated with the author's own drawings.

This book aims to understand how the wellbeing benefits of urban green space (UGS) are analysed and valued and why they are interpreted and translated into action or



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inaction, into 'success' and/or 'failure'. The provision, care and use of natural landscapes in urban settings (e.g. parks, woodland, nature reserves, riverbanks) are under-researched in academia and under-resourced in practice. Our growing knowledge of the benefits of natural urban spaces for wellbeing contrasts with asset management approaches in practice that view public green spaces as liabilities. Why is there a mismatch between what we know about urban green space and what we do in practice? What makes some UGS more 'successful' than others? And who decides on this measure of 'success'?

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and how is this constituted? This book sets out to answer these and related questions by exploring a range of approaches to designing, planning and managing different natural landscapes in urban settings.

Discover the secrets of the Google SketchUp with the 16 real-world professional-level projects including parks, structures, concept art, and illustration. Google SketchUp Workshop includes all the wide variety of projects that SketchUp can be used for- architectural visualization, landscape design, video game and film conception, and

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more. SketchUp masters in every field will get you up to speed in this agile and intuitive software and then show you the real uses with through projects in architecture, engineering, and design.

Experiential Landscape offers new ways of looking at the relationship between people and the outdoor open spaces they use in their everyday lives. The book takes a holistic view of the relationship between humans and their environment, integrating experiential and spatial dimensions of the outdoors, and exploring the theory and application of

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environmental design disciplines, most notably landscape architecture and urban design. The book explores specific settings in which an experiential approach has been applied, setting out a vocabulary and methods of application, and offers new readings of experiential characteristics in site analysis and design. Offering readers a range of accessible mapping tools and details of what participative approaches mean in practice, this is a new, innovative and practical methodology. The book provides an invaluable resource for students, academics and practitioners and anyone seeking reflective

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but practical guidance on how to approach outdoor place-making or the analysis and design of everyday outdoor places.

Nigel Dunnett's gardens and landscapes have lifted the spirits of city dwellers for decades. They are beautiful, uplifting places that resonate with the energy of the natural world and stop us in our tracks. But how does he achieve these plantings with their successional waves of colorful perennials, elegant grasses, and pollinators at work with so few demands on irrigation and other natural resources? In this book he shares his

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inspiration, philosophy and working methods. He puts his own particular style of naturalistic planting in historical context, teaches us how to read wild plant communities and understand how they behave in garden situations. Finally he shares his plant selection, which includes trees and shrubs as well as perennial and annual meadow plants, and implementation techniques in a neat planting design toolkit.

The book begins with a 'Foundations' section, which sets out the basis of the approach.

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Since the first edition was published in 1992, Nick Robinson's *The Planting Design Handbook* has been widely used as a definitive text on landscape architecture courses throughout the world. It remains one of the few titles written by a practicing landscape architect and educator who is also a horticulturalist and accomplished plantsman, and which deals with the application of planting design on a large scale in landscape architecture and urban design projects. *The Planting Design Handbook* is distinctive for its elegant integration of an ecological approach with an understanding of visual and

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spatial composition. It emphasizes the role of vegetation layers and designed plant communities in complex and diverse plant assemblages for all kinds of sites and uses. This expanded and comprehensively updated third edition still provides a complete examination of principles and practice of design for public, institutional and private landscapes. It takes account of developments in theory and practice, especially in the use of perennials, and reflects a variety of media and approaches current in landscape architecture and design. All chapters have been revised and re-written to ensure updated



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references and new references have been added. Many new photographs of planting and projects around the world have been included, with examples of current professional drawings to illustrate the design process. It is generously illustrated, including a colour section and the beautifully detailed line drawings of the Chinese architect and painter Jia-Hua Wu.

Urban Wildscapes is one of the first edited collections of writings about urban 'wilderness' landscapes. Evolved, rather than designed or planned, these derelict,

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abandoned and marginal spaces are frequently overgrown with vegetation and host to a wide range of human activities. They include former industrial sites, landfill, allotments, cemeteries, woods, infrastructural corridors, vacant lots and a whole array of urban wastelands at a variety of different scales. Frequently maligned in the media, these landscapes have recently been re-evaluated and this collection assembles these fresh perspectives in one volume. Combining theory with illustrated examples and case studies, the book demonstrates that urban wildscapes have far

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greater significance, meaning and utility than is commonly thought, and that an appreciation of their particular qualities can inform a far more sustainable approach to the planning, design and management of the wider urban landscape. The wildscapes under investigation in this book are found in diverse locations throughout the UK, Europe, China and the US. They vary in scale from small sites to entire cities or regions, and from discrete locations to the imaginary wildscapes of children's literature. Many different themes are addressed including the natural history of wildscapes, their

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significance as a location for all kinds of playful activity, the wildscape as 'commons' and the implications for landscape architectural practice, ranging from planting interventions in wildscapes to the design of the urban public realm on wildscape principles.

The need for a human-orientated approach to urbanism is well understood, and yet all too often this dimension remains lacking in urban design. In this book the authors argue for and develop socially restorative urbanism - a new conceptual framework laying the

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foundations for innovative ways of thinking about the relationship between the urban spatial structure and social processes to re-introduce a more explicit people-centred element into urban place-making and its adaptation. Focusing on this interplay between humans and the built environment, two new concepts are developed: the transitional edge - a socio-spatial concept of the urban realm; and Experiemics - a participative process that acts to redress imbalances in territorial relationships, defined in terms of the awareness of mine, theirs, ours and yours (MTOY). In this way, Socially

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Restorative Urbanism shows how professional practice and community understanding can be brought together in a mutually interdependent and practical way. Its theoretical and practical principles are applicable across a wide range of contexts concerning human benefit through urban environmental change and experience, and it will be of interest to readers in the social sciences and environmental psychology, as well as the spatial planning and design disciplines.

Place, Pedagogy and Play connects landscape architecture with education, psychology,

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public health and planning. Over the course of thirteen chapters it examines how design and research of places can be approached through multiple lenses - of pedagogy and play and how children, as competent social agents, are engaged in the process of designing their own spaces - and brings a global perspective to the debate around child-friendly environments. Despite growing evidence of the benefits of nature for health, wellbeing, play and learning, children are increasingly spending more time indoors. Indeed, new policy ideas and public campaigns suggest how children can become

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better connected with nature, yet linking outdoor space to pedagogy is largely overlooked in research. By focusing on three themes within these debates, place and play; place and pedagogy; and place and participation, this book explores a variety of angles to show that best practice requires dialogue between research disciplines, designers, educationists and psychologists, and a move beyond seeing the spaces children inhabit as the domain only of childhood professionals. Through illustrated case studies this book presents a wider picture of the state of childhood today, and offers



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practical solutions and further research avenues that promote a more holistic and internationally focused perspective on place, pedagogy and play for built-environment professionals. Chapter 12 of this book is freely available as a downloadable Open Access PDF under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license.

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