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Manifesto of Transdisciplinarity (Suny Series in Western Esoteric
Traditions) Nicolescu, Basarab Published by State University of New
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Manifesto Of Transdisciplinarity Suny Series In Western Paperback, 169 pages. Published December 1st 2001 by State University of New York Press. More Details... Original Title. Manifesto of Transdisciplinarity (Suny Series in Western Esoteric Traditions) ISBN. 079145262X (ISBN13: 9780791452622) Edition Language. English.

Manifesto of Transdisciplinarity by Basarab Nicolescu
Manifesto of Transdisciplinarity SUNY series in Western esoteric traditions: Author: Basarab Nicolescu: Translated by: Karen-Claire Voss: Edition: illustrated: Publisher: State University of New...

Theoretical physicist Nicolescu (CNRS and U. of Paris, France) employs a view of the universe found in quantum physics to build his argument as to how basic spiritual questions may be answered and the problems of humanity, such as greed and the dichotomy between rich and poor, can be overcome. His method is called transdisciplinarity because it requires a way of thinking that rises above and beyond the methods of individual disciplines, seeing multiple levels of meaning rather than simple dichotomies. Annotation copyrighted by Book News, Inc., Portland, OR

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Offers a new paradigm of reality, based on the interaction between science, culture, spirituality, religion, and society. The quantum, biological, and information revolutions of the twentieth and twenty-first centuries should have thoroughly changed our view of reality, yet the old viewpoint based on classical science remains dominant, reinforcing a notion of a rational, mechanistic world that allows for endless progress. In practice, this view has promoted much violence among humans. Basarab Nicolescu heralds a new era, cosmopolitanism, founded on a contemporary vision of the interaction between science, culture, spirituality, religion, and society. Here, reality is plastic and its people are active participants in the cosmos, and the

world is simultaneously knowable and unknowable. Ultimately, every human recognizes his or her face in the face of every other human being, independent of his or her particular religious or philosophical beliefs. Nicolescu notes a new spirituality free of dogmas and looks at quantum physics, literature, theater, and art to reveal the emergence of a newer, cosmodern consciousness.

This book explains why the current education model, which was developed in the 19th century to meet the needs of industrial expansion, is obsolete. It points to the need for a new approach to education designed to prepare young people for global uncertainty, accelerating change and unprecedented complexity. The book offers a new educational philosophy to awaken the creative, big-picture and long-term thinking that will help equip students to face tomorrow's challenges. Inside, readers will find a dialogue between adult developmental psychology research on higher stages of reasoning and today's most evolved education research and practice. This dialogue reveals surprising links between play and wisdom, imagination and ecology, holism and love. The overwhelming issues of global climate crisis, growing economic disparity and the youth mental health epidemic reveal how dramatically the current education model has failed students and educators. This book raises a planet-wide call to deeply question how we actually think and how we must educate. It articulates a postformal education philosophy as a foundation for educational futures. The book will appeal to educators, educational philosophers, pre-service teacher educators, educational and developmental psychologists and educational researchers, including postgraduates with an interest in transformational educational theories designed for the complexity of the 21st century. This is the most compelling book on education I have read for many years. It has major implications for all who are in a position to influence developments in teacher education and educational policy. Gidley is one of the very rare scholars who can write intelligently and accessibly about the past, present and future in education. I was challenged and ultimately convinced by her contention that 'what masquerades as education today must be seen for what it is – an anachronistic relic of the industrial past'. Gidley's challenge is to 'co-evolve' a radically new education. All who seek to play a part must read this book. Brian J. Caldwell, PhD, Educational Transformations, former Dean of Education at the University of Melbourne and Deputy Chair, Australian Curriculum, Assessment and Reporting Authority (ACARA)

Language MOOCs (or LM00Cs) are dedicated Web-based online courses for second languages with unrestricted access and potentially unlimited participation. They are generating interest and expectation in the contexts of university education, lifelong learning and online training in general. This pioneering book presents an initial analysis of the theoretical and methodological issues underlying LM00Cs and presents empirical evidence of their potential for the

development of language communicative competences, based upon previously unpublished research. It provides a mosaic-like view of LMOOC research, not only with respect to the geographical and institutional origin of its authors, but also to the heterogeneous nature of their respective academic backgrounds, and suggests directions for future development. As in other types of online language courses, the integration of the results of multidisciplinary research projects and teaching experiences related to LMOOCs is fundamental to make the field advance steadily and respond to some of the real challenges and problems faced by individuals working and living in competitive plurilingual societies today.

Are language and consciousness co-evolving? Can psychedelic experience cast light on this topic? In the Western world, we stand at the dawn of the psychedelic age with advances in neuroscience; a proliferation of new psychoactive substances, both legal and illegal; the anthropology of ayahuasca use; and new discoveries in ethnobotany. From scientific papers to the individual trip reports on the Vaults of Erowid and the life work of Terence McKenna, Alexander and Ann Shulgin, and Stanislav Grof, we are converging on new knowledge of the mind and how to shift its functioning for therapeutic, spiritual, problem-solving, artistic and/or recreational purposes. In our culture, psychonautics, the practices of individuals and small groups using techniques such as meditation, shamanic ritual, ecstatic dance and substances such as LSD and psilocybin for personal exploration, is a field of action and thought in its infancy. The use of psychonautic practice as a site of research and a method of knowledge production is central to this work, the first in-depth book focusing on psychedelics, consciousness, and language. *Xenolinguistics* documents the author's eleven-year adventure of psychonautic exploration and scholarly research; her original intent was to understand a symbolic language system, *Glide*, she acquired in an altered state of consciousness. What began as a deeply personal search, led to the discovery of others, dubbed xenolinguists, with their own unique linguistic objects and ideas about language from the psychedelic sphere. The search expanded, sifting through fields of knowledge such as anthropology and neurophenomenology to build maps and models to contextualize these experiences. The book presents a collection of these linguistic artifacts, from glossolalia to alien scripts, washed ashore like messages in bottles, signals from Psyche and the alien Others who populate her hyperdimensional landscapes. With an entire chapter dedicated to Terence and Dennis McKenna and sections dedicated to numerous other xenolinguists, this book will appeal to those interested in language/linguistics and the benefits of psychedelic self-exploration, and to readers of science fiction.

This monograph presents key method to successfully manage the growing complexity of systems where conventional engineering and scientific methodologies and technologies based on learning and adaptability come to their limits and new ways are nowadays required. The

transition from adaptable to evolvable and finally to self-evolvable systems is highlighted, self-properties such as self-organization, self-configuration, and self-repairing are introduced and challenges and limitations of the self-evolvable engineering systems are evaluated.

"Liminally landing between prose and poetry, science and art, philosophy and spirituality, The Hidden Third charismatically disseminates a new renaissance transmission. Leaving the reader breathless. Re-imagined, re-generated. Mind duly sanctified." Gary P. Hampson

The Routledge Handbook of Planning Research Methods is an expansive look at the traditions, methods, and challenges of research design and research projects in contemporary urban planning. Through case studies, an international group of researchers, planning practitioners, and planning academics and educators, all recognized authorities in the field, provide accounts of designing and implementing research projects from different approaches and venues. This book shows how to apply quantitative and qualitative methods to projects, and how to take your research from the classroom to the real world. The book is structured into sections focusing on Beginning planning research Research design and development Rediscovering qualitative methods New advances in quantitative methods Turning research into action With chapters written by leading scholars in spatial planning, The Routledge Handbook of Planning Research Methods is the most authoritative and comprehensive handbook on the topic, providing both established and ground breaking coverage of spatial planning research methods. The book is an invaluable resource for undergraduate and graduate level students, young professionals and practitioners in urban, regional, and spatial planning.

This book is devoted to modeling of multi-level complex systems, a challenging domain for engineers, researchers and entrepreneurs, confronted with the transition from learning and adaptability to evolvability and autonomy for technologies, devices and problem solving methods. Chapter 1 introduces the multi-scale and multi-level systems and highlights their presence in different domains of science and technology. Methodologies as, random systems, non-Archimedean analysis, category theory and specific techniques as model categorification and integrative closure, are presented in chapter 2. Chapters 3 and 4 describe polystochastic models, PSM, and their developments. Categorical formulation of integrative closure offers the general PSM framework which serves as a flexible guideline for a large variety of multi-level modeling problems. Focusing on chemical engineering, pharmaceutical and environmental case studies, the chapters 5 to 8 analyze mixing, turbulent dispersion and entropy production for multi-scale systems. Taking inspiration from systems sciences, chapters 9 to 11 highlight multi-level modeling

potentialities in formal concept analysis, existential graphs and evolvable designs of experiments. Case studies refer to separation flow-sheets, pharmaceutical pipeline, drug design and development, reliability management systems, security and failure analysis. Perspectives and integrative points of view are discussed in chapter 12. Autonomous and viable systems, multi-agents, organic and autonomic computing, multi-level informational systems, are revealed as promising domains for future applications. Written for: engineers, researchers, entrepreneurs and students in chemical, pharmaceutical, environmental and systems sciences engineering, and for applied mathematicians.

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