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All researchers want to produce interesting and influential theories. A key step in all theory development is formulating innovative research questions that will result in interesting and significant research. Traditional textbooks on research methods tend to ignore, or gloss over, actual ways of constructing research questions. In this text, Alvesson and Sandberg develop a problematization methodology for identifying and challenging the assumptions underlying existing theories and for generating research questions that can lead to more interesting and influential theories, using examples from across the social sciences. Established methods of generating research questions in the social sciences tend to focus on "gap-spotting", which means that existing literature remains largely unchallenged. The authors show the dangers of conventional approaches, providing detailed ideas for how one can work through such problems and formulate novel research questions that challenge existing theories and produce more imaginative empirical studies. Constructing Research Questions is essential reading for any researcher looking to formulate research questions that are interesting and novel.

Qualitative Journeys: Student and Mentor Experiences with Research takes a fresh approach to teaching qualitative research. Authors Victor Minichiello and Jeffrey Kotler share stories of student qualitative research experiences that reveal the struggles, the joys, the discoveries, and the surprises that take place during the qualitative research journey. By studying examples of student research (including obstacles and how they were overcome), readers learn through the real-life experiences of other students. Throughout the textbook, the authors offer pragmatic guidance for what works and what does not work, along with suggested solutions. Features and Benefits Provides the nuts and bolts of qualitative research in Part 1 Includes a dozen "qualitative journeys," narratives that tell the story of research studies, how they evolved, what was involved, and how they were conceived and conducted Focuses on research from the perspective of student experiences and demonstrates the partnership between students and their mentors Includes domestic and international examples of qualitative studies and real-life stories that convey the excitement and meaning of research Considers the lessons learned and the main themes derived from all the qualitative journeys Qualitative Journeys: Student and Mentor Experiences with Research is appropriate for use as a supplement or core text for courses in Qualitative Research, Counseling Research Methods, or Social Work Research Methods.

Fresh, insightful and clear, this exciting textbook provides an engaging introduction to the application of qualitative methodology in the real world. Expert researchers then trace the history and philosophical underpinnings of different methodologies, explore the specific demands each places upon the researcher and robustly set out relevant issues surrounding quality and rigor. Featured methodologies include action research, discourse analysis, ethnography, grounded theory, case studies and narrative inquiry. This practical book provides a helpful guide to the research process - it introduces the relevant methods of generating, collecting and analysing data for each discrete methodology and then looks at best practice for presenting findings. This enables new researchers to compare qualitative methods and to confidently select the approach most appropriate for their own research projects. Key features include: Summary table for each chapter - allowing quick checks to test knowledge 'Window into' sections - real world examples showing each methodology in action Student activities Learning objectives Full glossary Annotated suggestions for further reading Links to downloadable SAGE articles Links to relevant websites and organizations This is an invaluable resource for students and researchers across the social sciences and a must-have guide for those embarking on a research project. Visit the accompanying companion website for a range of free additional resources.

Encouraging readers to take a critical approach to empirical data, the authors provide an account that helps social science researchers to develop new and interesting theories.

This book provides a thorough review of tested qualitative methods often used in organization studies, and outlines the challenges and essential requirements of designing a qualitative research project. The methods examined include case studies, observation, interviewing and the repertory grid technique. By highlighting certain key ' rules ' for carrying out qualitative research and describing issues that should be avoided, this second volume of Qualitative Methodologies in Organization Studies is essential reading for academics and researchers who wish to understand the current state of qualitative data gathering within organization studies. Those exploring organization studies will find this two-volume collection extremely valuable as it contains robust contributions from highly-skilled authors who are actively researching in this field.

This book provides an accessible introduction to using case studies. It makes sense of literature in this area, and shows how to generate collaborations and communicate findings. The authors bring together the practical and the theoretical, enabling readers to build expertise on the principles and practice of case study research, as well as engaging with possible theoretical frameworks. They also highlight the place of case study as a key component of educational research. With the help of this book, M-Level students, teacher educators and practitioner researchers will gain the confidence and skills needed to design and conduct a high quality case study. Dr Lorna Hamilton is a Senior Lecturer in Education Research at the University of Edinburgh. Dr Cornie Corbett-Whittier is an Associate Professor of English and Humanities at Friends University, Topeka, Kansas. Drawing on a wide range of their own and others' experiences, the authors offer a comprehensive and convincing account of the value of case study in educational research. What comes across - quite passionately - is the way in which a case study approach can bring to life some of the complexities, challenges and contradictions inherent in educational settings. The book is written in a clear and lively manner and should be an invaluable resource for those teachers and students who are incorporating a case study dimension into their research work. -Ian Menter, Professor of Teacher Education, University of Oxford This book is comprehensive in its coverage, yet detailed in its exposition of case study research. It is a highly interactive text with a critical edge and is a useful tool for teaching. It is of particular relevance to practitioner researchers, providing accessible guidance for reflective practice. It covers key matters such as: purposes, ethics, data analysis, technology, dissemination and communities for research. And it is a good read! - Professor Anne Campbell, formerly of Leeds Metropolitan University This excellent book is a principled and theoretically informed guide to case study research design and methods for the collection, analysis and presentation of evidence - Professor Andrew Pollard, Institute of Education, University of London Research Methods in Education series: Each book in this series maps the territory of a key research approach or topic in order to help readers progress from beginner to advanced researcher. Each book aims to provide a definitive, market-leading overview and to present a blend of theory and practice with a critical edge. All titles in the series are written for Master's-level students anywhere and are intended to be useful to the many diverse constituencies interested in research on education and related areas. Other books in the series: - Qualitative Research in Education, Atkins and Wallace - Action Research in Education, McAteer - Ethnography in Education, Mills and Morton For more about the series and additional resources visit the BERA/SAGE series page here.

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