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August 2007; Archaeometry 14(2):221 ... We measured the cortical thickness of a sample of unidentified long bone fragments from the Middle Stone Age layers at Blombos Cave to investigate whether ...

Fragmentation analysis of animal bones from archaeological ...

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We evaluated all consecutive coronary stent implantations in Sweden from May 1, 2005, to June 30, 2007. All cases of ST, documented in the Swedish coronary angiography and angioplasty registry ...

One-Year Clinical Outcome in an Unselected Patient ...

Owls, Caves and Fossils; Predation, Preservation and Accumulation of Small Mammal Bones in Caves, with an Analysis of the Pleistocene Cave Faunas From Westbury Sub Mendip, Somerset, U.K. Chicago: The University of Chicago Press.

References - Evolution of Island Mammals - Wiley Online ...

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Subjects and Methods. We prospectively enrolled patients with angiographically intermediate lesions (diameter stenosis 30-70%) with an intravascular ultrasound (IVUS) minimum lumen area (MLA) <4 mm 2 with 50-70% plaque burden of 16 Korean percutaneous coronary intervention centers. Patients were divided into medical therapy group (n=85) and zotarolimus-eluting stent group (ZES; Resolute) group ...

Clinical Outcomes in Patients with Intermediate Coronary ...

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Methods/design. In a randomised double-blind placebo-controlled trial conducted in five general practices in the Netherlands three hundred patients with type 2 diabetes mellitus treated with lifestyle advises or metformin or sulphonylurea-derivatives are randomised to receive either placebo or 50,000 IU Vitamin D 3 at monthly intervals. The primary outcome measure is the change in glycated ...

Study protocol: a randomised placebo-controlled clinical ...

SECTION 1 4 These questions are about Volcanoes (pages 4 and 5). Choose the best word or group of words to fit the passage and put a ring around your choice.

1. Under the Earth 's surface, it gets

Discover the story of Mary Anning, the world's best-known fossil hunter. As a baby, Mary was struck by lightning, then as a little girl she found a fossilised sea monster, the most important prehistoric discovery of its time. This spectacular tale of a little girl who dared to be different and who followed her dreams will inspire young children. Beautiful illustrations and narrative text help children to learn how Mary discovered new fossils — and how her observations rocked the natural history world. Be inspired by Mary's work as a woman in the field of science — especially as her achievements weren't recognised until after her death. Perfect for kids interested in dinosaurs and rocks, and for parents looking for strong female role models in science. If you liked this, you might like the Anholt's Artists series.

The Third Edition of Developing Language and Literacy 3 — 8 is an insightful introduction to teaching and learning English in the early years. The new edition has been fully updated to reflect requirements for teaching English in the early years, including the new curriculum guidance for the Early Years Foundation Stage and the new Primary Framework. It covers all aspects of language and literacy and draws on contemporary ideas, research, and classroom expertise to guide practice. Further resource material for each chapter accompanies the book on the SAGE website at www.sagepub.co.uk/Browne.

Qualitative content analysis is a powerful method for analyzing large amounts of qualitative data collected through interviews or focus groups. It is frequently employed by students, but introductory textbooks on content analysis have largely focused on the quantitative version of the method. In one of the first to focus on qualitative content analysis, Margrit Schreier takes students step-by step through: - creating a coding frame - segmenting the material - trying out the coding frame - evaluating the trial coding - carrying out the main coding - what comes after qualitative content analysis - making use of software when conducting qualitative content analysis. Each part of the process is described in detail and research examples are provided to illustrate each step. Frequently asked questions are answered, the most important points are summarized, and end of chapter questions provide an opportunity to revise these points. After reading the book, students are fully equiped to conduct their own qualitative content analysis. Designed for upper level undergraduate, MA, PhD students and researchers across the social sciences, this is essential reading for all those who want to use qualitative content analysis.

Children under the age of 8 love to move—be it run, hop, jump, wriggle, squiggle, skip, or tumble. Now, with Early Steps Physical Education Curriculum: Theory and Practice for Children Under 8, you can turn that natural energy and enthusiasm into solid social learning and a lifelong love for healthy and active lifestyles. Four top educators from Scandinavia, Greece, Cyprus, and the United Kingdom help you understand ways to promote children 's learning and enhance their intrinsic motivation to be physically active. The authors explore pertinent topics for teachers: • Child-centred teaching methods • Behavior of effective teachers • How to develop intrinsic motivation through physical education • Curriculum standards with goals and objectives describing what children have learned after lessons are implemented The authors also present the complete physical education curriculum, including 48 lesson plans, for children up to the age of 8. You receive social interaction lesson plans, healthy behavior lesson plans, and evaluation methods. Each lesson plan has specific goals and objective to be achieved, offers specific points of emphasis to consider as you implement the lesson, and comes with ideas for modifying it according to the children 's needs. These ready-to-use lesson plans provide an instant framework for creating a new program or updating and fortifying your existing program. Early Steps Physical Education Curriculum offers a top-notch curriculum, well-researched information and instruction, and engaging and fun games that help children develop social skills and acquire a basic knowledge of what it means to be healthy and active as they continue to grow. It 's a great resource for teachers, students, child-care professionals, and all those who work with preschool children or who train those who will work with preschoolers.

This book is about the PE lesson at key stages 3 and 4. It serves to enhance teaching and learning in physical education by showing trainee teachers how to understand and apply the concepts fundamental to planning, teaching and learning and how they can apply theory to their own practice in order to become a successful teacher, and to develop successful learners. Each chapter explores important aspects of PE pedagogy and relates them directly to pupil learning within the lesson.

Self-directed learning is perhaps the Holy Grail of adult learning and for good reason. Within this seemingly simple phrase lies the battleground for the frustrations of both educator and learner as they work through the difficulties of an unequal and sometimes intense partnership

This book is both a handbook for defining and completing a research project, and an astute introduction to the neglected history and changeable philosophy of modern social science.

A critical examination of the ways in which English is conceptualised for learning, teaching, and assessment in a range of domains, from both social and cognitive perspectives. Researchers and postgraduates working on English in L1 and L2 educational contexts will find it valuable for research and collaboration.

This reference book is intended to help teachers, teacher administrators, policy makers and others deal with the important issue of religious diversity in Europe's schools. The religious dimension of intercultural education is an issue that affects all schools, whether they are religiously diverse or not, because their pupils live and will work in increasingly diverse societies. The book is the main outcome of the project 1The Challenge of intercultural education today: religious diversity and dialogue in Europe', developed by the Council of Europe between 2002 and 2005. It is in four parts: theoretical and conceptual basis for religious diversity and intercultural education; educational conditions and methodological approaches; religious diversity in schools in different settings; examples of current practice in some member states of the Council of Europe.

Covering the key principles and concepts in the teaching and learning of mathematics in primary schools, this text provides trainee and practising teachers with a quick and easy reference to what they need to know for their course, and in the classroom. The entries are arranged alphabetically, and each contains a brief definition, followed by an explanation and discussion, practical examples and annotated suggestions for further reading. Examples of the wide-ranging material include: Anxiety about mathematics; Assessment for Learning; Cognitive conflict; Concept learning; Creativity in mathematics; Differentiation; Equivalence; Explanation; Investigation; Low attainment; Making connections; Meaningful context; Mental calculation; Numeracy; Play as a context for learning mathematics; Problem-solving; Questioning; Talk.

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