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Parallel Lines and Transversals
Relationships Between Lines and
Planes When two lines lie in the
same plane and do not intersect,
they are parallel. Lines that do not
intersect and are not coplanar are
skew lines. In the figure, is parallel
to m , or $\parallel m$. You can also write

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Algebra 1 | PQ --- | RS -- . Similarly, if two planes do not intersect, they are

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Solving $x^2 + bx + c = 0$ Factor x^2

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Algebra I
+ $bx + c$ To factor a trinomial of the form $2x^2 + bx + c$, find two integers, m and p , whose sum is equal to b and whose product is equal to c . Factor each polynomial.
a.

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Answer Key 8 1

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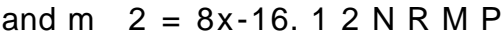
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5-1 Study Guide and Intervention
(continued) Bisectors of Triangles

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MR is the angle bisector of $\angle NMP$. Find x if $m\angle 1 = 5x + 8$ and $m\angle 2 = 8x - 16$.

MR is the angle bisector of $\angle NMP$,
so $m\angle 1 = m\angle 2$. $5x + 8 = 8x - 16$
 $24 = 3x$ $8 = x$ Exercises Find
each measure. 1. $\angle ABE$ 2. $\angle YBA$
 43° 53° 47° 3. MK

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4. EWL 7. 5 2 + 1 3x-8 8 &-+
 $(7x + 5)^{\circ} (3x + 21)^{\circ}$

Example 1 Example 2 - -

Answers - -. Find

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Solving $x^2 + bx + c = 0$ Factor x^2

+ $bx + c$ To factor a trinomial of

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the form $2x^2 + bx + c$, find two integers, m and p , whose sum is equal to b and whose product is equal to c . Factor each polynomial.

a. $x^2 + 7x + 10$ In this trinomial, $b = 7$ and $c = 10$. Factors of 10
Sum of Factors 1, 10 11 2, 5 7
Since $2 + 5 = 7$ and $2 \cdot 5 = 10$, let

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 $m = 2$ and $p = 5$.

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3-3 Study Guide and Intervention
Slopes of Lines Slope of a Line
The slope m of a line containing
two points with coordinates $(x_1, y$

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1) and (x_2, y_2) is given by the formula $m = \frac{y_2 - y_1}{x_2 - x_1}$, where $x_1 \neq x_2$. Find the slope of each line. For line p, substitute $(1, 2)$ for (x_1, y_1) and $(-2, -2)$ for (x_2, y_2) . $m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-2 - 2}{-2 - 1} = \frac{-4}{-3} = \frac{4}{3}$

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Study Guide and Intervention
Distance and Midpoints Distance Between Two Points Distance on a Number Line Distance in the Coordinate Plane $AB = |x_1 - x_2|$ or $|x_2 - x_1|$ Distance

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Formula: $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ Use the number line to find
AB. $AB = |(-4) - 2| = |-6| = 6$
6-5-4-3-2-1 0 1 2 3 AB Example 2
Find the distance

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Algebra I
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Solving $ax^2 + bx + c = 0$ Factor

$ax^2 + bx + c$ To factor a trinomial of the form $ax^2 + bx + c$, find two integers, m and p whose product is equal to ac and whose sum is equal to b . If there are no integers that

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satisfy these requirements, the polynomial is called a prime polynomial. Factor $22x^2 + 15x + 18$.

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Algebra I Guide and Intervention Angle

Measure Measure Angles If two noncollinear rays have a common endpoint, they form an angle. The rays are the sides of the angle. The common endpoint is the vertex. The angle at the right can be named as $\angle A$, $\angle BAC$, $\angle CAB$, or

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(continued) Circular Functions
Periodic Functions A periodic
function has y-values that repeat
at regular intervals. One complete

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pattern is called a cycle, and the horizontal length of one cycle is called a period. The sine and cosine functions are periodic; each has a period of 360° or 2 radians.

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6-7 Study Guide and Intervention - Weebly. Chapter 6 45 Glencoe Algebra 2. 6-7. Step 1 Isolate the radical on one side of the equation. Step 2 To eliminate the radical, raise each side of the equation to a power equal to the index of the

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Algebra 1 radical. Step 3 Solve the resulting equation.

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Answers

Study Guide and Intervention A
Plan for Problem Solving Plant A
and Plant B are two new

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Algebra 1 experimental apple trees being grown in a laboratory. The table displays their heights, in millimeters, when they are 5 to 10 days old. Estimate the height of each plant on day 12. Understand You know their heights for days 5 to 10. You need to

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Chapter 8-2 Study Guide and
Intervention ANSWERS. NAME
DATE 8-2 PERIOD Study Guide
and Intervention Multiplying a
Polynomial by a Monomial

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Algebra 1 Polynomial Multiplied by Monomial

The Distributive Property can be used to multiply a polynomial by a monomial. You can multiply horizontally or vertically.

Sometimes multiplying results in like terms.

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Polynomial Functions Answers
Study Guide and Intervention
Completing the Square Square
Root Property Use the Square
Root Property to solve a quadratic
equation that is in the form
“ perfect square trinomial =

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constant.”¹ Solve each equation by using the Square Root Property. Round to the nearest hundredth if necessary. a. $x^2 - 8x + 16 = 25$
 $x^2 - 8x + 16 = 25$ $(x - 4)^2 = 25$

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(continued) Algebraic Proof 2-6

Property Segments Angles

Reflexive $AB = AB$ $m \angle 1 = m \angle 1$

Symmetric If $AB = CD$, then $CD =$

AB . If $m \angle 1 = m \angle 2$, then $m \angle 2$

$= m \angle 1$. Transitive If $AB = CD$

and $CD = EF$, then $AB = EF$. If

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Algebra 1 $m_1 = m_2$ and $m_2 = m_3$,
then $m_1 = m_3$. Example
Statements Reasons 1. $m_1 =$
 m_2 2. $m_2 = m_3$

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_Angle_Relationships from
ENGLISH MAIN at Jeff Davis High
School. Name an angle or angle
pair that satisfies each condition.

1. two adjacent angles LTN and

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who have been absent.

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