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Offers a broad view of American culture during the 1920s, discussing the changing values that ended the repressive Victorian era, the growing importance of pluralism in America's heterogeneous society, and the expansion of federal bureaucracy

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A "fascinating" look at what students in Russia, France, Iran, and other nations are taught about America (The New York Times Book Review). This "timely and important" book (History News Network) gives us a glimpse into classrooms across the globe, where opinions about the United States are first formed. History Lessons includes selections from textbooks and teaching materials used in Russia, France, Iran, Saudi Arabia, Cuba, Canada, and others, covering such events as the American Revolution, the Cuban Missile Crisis, the Iran hostage crisis, and the Korean War—providing some alternative viewpoints on the history of the United States from the time of the Viking explorers to the post-Cold War era. By juxtaposing starkly contrasting versions of the historical events we take for granted, History Lessons affords us a sometimes hilarious, often sobering look at what the world thinks about America's past. "A brilliant idea."  
—Foreign Affairs

This fun resource features a game-like format to help students build

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words from overlapping word parts-one step at a time! Each Word Steps activity is based on a crossword puzzle-type design and provides a focus on specific letters in words and meaning clues. The activities help learners with spelling and vocabulary skills. This resource is correlated to the Common Core State Standards. 136pp. plus Teacher Resource CD

"Learn About the United States" is intended to help permanent residents gain a deeper understanding of U.S. history and government as they prepare to become citizens. The product presents 96 short lessons, based on the sample questions from which the civics portion of the naturalization test is drawn. An audio CD that allows students to listen to the questions, answers, and civics lessons read aloud is also included. For immigrants preparing to naturalize, the chance to learn more about the history and government of the United States will make their journey toward citizenship a more meaningful one.

This is a detailed account of the US Men's National Soccer team that featured at 2010 FIFA World Cup in South Africa. It also highlights on the achievements and challenges of Team USA. This book is one of two books, a text and a workbook. Both books provide an up-to-date biography of all the 2010 FIFA World Cup US soccer players and Coach

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Bradley. Included in the pages of this workbook are worksheets loaded with quizzes, fun and educational activities for the soccer enthusiast. It is a relic and must read book for all soccer fans.

Published by OpenStax College, U.S. History covers the breadth of the chronological history of the United States and also provides the necessary depth to ensure the course is manageable for instructors and students alike. U.S. History is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

Economics and U.S. History are intimately interconnected. On a fundamental level, understanding the past helps your students understand our economic system and the keys to economic growth.

This comprehensive resource is an invaluable teaching aid for adding a global dimension to students' understanding of American history. It

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includes a wide range of materials from scholarly articles and reports to original syllabi and ready-to-use lesson plans to guide teachers in enlarging the frame of introductory American history courses to an international view. The contributors include well-known American history scholars as well as gifted classroom teachers, and the book's emphasis on immigration, race, and gender points to ways for teachers to integrate international and multicultural education, America in the World, and the World in America in their courses. The book also includes a 'Views from Abroad' section that examines problems and strategies for teaching American history to foreign audiences or recent immigrants. A comprehensive, annotated guide directs teachers to additional print and online resources.

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