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For example, the infamous “email.” “Wired Style” says it should be “e-mail.” Many are against typing an extra keystroke for the hyphen. Even ibizhome uses “email.” Wired states “Web” is capitalized when referencing the Web, Web sites, Web pages and so on. On ibizforum, we use “web.”

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Wired Style is the result of these online discussions, which are guided by actual usage rather than rigid rules. When it comes to a choice between what's on the Web and what's in Webster's, we tend to go with the Web. Like new media, Wired Style is dynamic and rule-averse.

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See WIRED STYLE: PRINCIPLES OF ENGLISH USAGE IN THE DIGITAL ACE 14-15 (Constance Hale ed, 1996) [hereinafter WIPJ~D STYLE] For those unfamiliar with the Internet, a brief explanation follows Simply stated, the Internet is a network of networks Networks have the ability to link

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Bryan Garner is the most trusted living usage expert of our day, and Garner's *Modern English Usage* is the preeminent guide to the effective use of the English language. With well over 6,000 entries on English grammar, syntax, word choice, punctuation, capitalization, spelling, and style, this book is adored by professional writers and general readers alike. In this major update to a timeless classic, Bryan Garner has dramatically expanded coverage of international English usage, making the volume for the first time a guide not only to American English usage, but to English usage around the globe. Interest in the English language is greater than ever; English is the lingua franca not only of higher education and academia, but of science, business, computing, aviation, and even - arguably - entertainment. An awareness of global English matters today as never before. To ensure that Bryan Garner's clear, unambiguous advice resonates with English-speakers worldwide, more than 2,000 entries have been revised to account for the nuances of English not only in the United States, but in Australia and New Zealand, the United Kingdom, Canada, and South Africa. Not everything has changed: readers will still find the popular "Garner's Language-Change Index" which registers where each disputed usage in modern English falls on a five-stage continuum from non-acceptability (to the language community as a whole) to acceptability, giving the book a consistent standard throughout. Bryan Garner's tools for scientific accuracy are, however, fully updated: this fourth edition benefits from usage data generated by Google Ngrams, which charts frequencies of any word or short sentence in sources printed after 1800. With thousands of concise entries, longer essays on problematic areas such as subject-verb agreement and danglers, and meticulous citations of the *New York Times*, *Newsweek*, and other leading journalistic sources, this fourth edition of Garner's *Modern English Usage* provides priceless reference information to anyone hoping to improve as a writer - worldwide.

Since the 1987 appearance of *A Dictionary of Modern Legal Usage*, Bryan A. Garner has proved to be a versatile and prolific writer on legal-linguistic subjects. This collection of his essays shows both profound scholarship and sharp wit. The essays cover subjects as wide-ranging as learning to write, style, persuasion, contractual and legislative drafting, grammar, lexicography, writing in law school, writing in law practice, judicial writing, and all the literature relating to these diverse subjects.

Writing for Digital Media teaches students how to write effectively for online audiences—whether they are crafting a story for the website of a daily

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newspaper or a personal blog. The lessons and exercises in each chapter help students build a solid understanding of the ways that the Internet has introduced new opportunities for dynamic storytelling as digital media have blurred roles of media producer, consumer, publisher and reader. Using the tools and strategies discussed in this book, students are able to use their insights into new media audiences to produce better content for digital formats and environments. Fundamentally, this book is about good writing—clear, precise, accurate, filled with energy and voice, and aimed directly at an audience. Writing for Digital Media also addresses all of the graphical, multimedia, hypertextual and interactive elements that come into play when writing for digital platforms. Learning how to achieve balance and a careful, deliberate blend of these elements is the other primary goal of this text. Writing for Digital Media teaches students not only how to create content as writers, but also how to think critically as a site manager or content developer might about issues such as graphic design, site architecture, and editorial consistency. By teaching these new skill sets alongside writing fundamentals, this book transforms students from writers who are simply able to post their stories online into engaging multimedia, digital storytellers. For additional resources and exercises, visit the Companion Website for Writing for Digital Media at: www.routledge.com/textbooks/9780415992015.

The Oxford Companion to the English Language provides an authoritative single-volume source of information about the English language. It is intended both for reference and for browsing. The first edition of this landmark Companion, published in 1998, adopted a strong international perspective, covering topics from Cockney to Creole, Aboriginal English to Caribbean English and a historical range from Chaucer to Chomsky, Latin to the World Wide Web. It succinctly described and discussed the English language at the end of the twentieth century, including its distribution and varieties, its cultural, political, and educational impact worldwide, its nature, origins, and prospects, and its pronunciation, grammar, vocabulary, word-formation, and usage. This new edition notably focuses on World Englishes, English language teaching, English as an international language, and the effect of technological advances on the English language. More than 130 new entries include African American English, British Sign Language, China English, digital literacy, multimodality, social networking, superdiversity, and text messaging, among many others. It also includes new biographical entries on key individuals who have had an impact on the English language in recent decades, including Beryl (Sue) Atkins, Adam Kilgariff, and John Sinclair. It is an invaluable reference for English Language students, and fascinating reading for any general reader with an interest in language.

Writing and Editing for Digital Media, 2nd edition, teaches students how to write effectively for digital spaces—whether crafting a story for a website, blogging or using Twitter to cover a breaking news story or event. The lessons and exercises in each chapter help students build a solid understanding of the ways that digital communications have introduced opportunities for dynamic storytelling and multi-directional communication. Writing and Editing for Digital Media also addresses the graphical, multimedia, hypertextual and interactive elements that come into play when writing for digital platforms and designing digital spaces. The book teaches students not only to create content, but also to become careful, creative managers of that content. Based on Brian Carroll's extensive experience teaching the course, this revised and updated edition pays particular attention to opportunities presented by the growth of social media and mobile media. Chapters aim to: Assist digital communicators in understanding the social networked, increasingly mobile, always-on, geomapped, personalized media ecosystem; Help writers across multiple communication fields (journalism, marketing, PR, technical writing) make the transition from print to digital; Teach communicators to approach storytelling from a multimedia, multi-modal, interactive perspective. A companion website with exercises and assignments gives students the tools they need to put theory into practice.

Providing a single-volume source of information about the English language, this text takes in language examples from Cockney to Creole across a

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historical range from Chaucer to Chomsky.

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